

Home Letter

A Fine, Fine School
Home Letter

Dear Family,

During the next few weeks, we will be exploring the theme **Good Citizens**. We'll read about how people—some famous, others not; some younger, others older—interact with and serve their communities to make them a better place in which to live. As we read, we'll explore the Big Idea “People make a community strong.”

This week we'll begin by exploring the question “What are the parts of a story?” In the humorous fiction story **A Fine, Fine School**, children will learn what happens when an overly enthusiastic principal makes his students stay at school all the time! Children will also read the informational text **One-Room Schoolhouses**, which looks at early American schools.

This week's...

Target Vocabulary: principal, strolled, proud, worried, soared, announced, certainly, fine

Phonics Skills: Short vowels *a, e, i, o, u*; words with the VCCV pattern

Vocabulary Strategy: Multiple-meaning words

Comprehension Skill: Story Structure—name the setting, character, and plot in a story

Comprehension Strategy: Summarize—tell the important parts of the story in your own words

Writing Focus: Write to narrate—descriptive paragraph

Activities to Do Together

Vocabulary

Play a word game! Work with your child to use all of the words from this week's **Target Vocabulary** in one sentence. (Try to make one that makes sense!)

School's Work

Talk with your child about what your school does to help the community. What other ways could the school help make the community stronger?

A Personal Paragraph

Ask your child to write a descriptive paragraph about how he or she contributes to the community by going to school and getting involved in school activities. Review your child's word choices and work together to give the writing greater impact by substituting words as needed.



Go to the *Student eBook* to read and listen to this week's selection.